



## RIVER OAKS MIDDLE

8642 River Oaks Drive  
North Charleston, SC

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	863 Students	
<b>Principal</b>	Rob Goodenough	843-695-2470
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

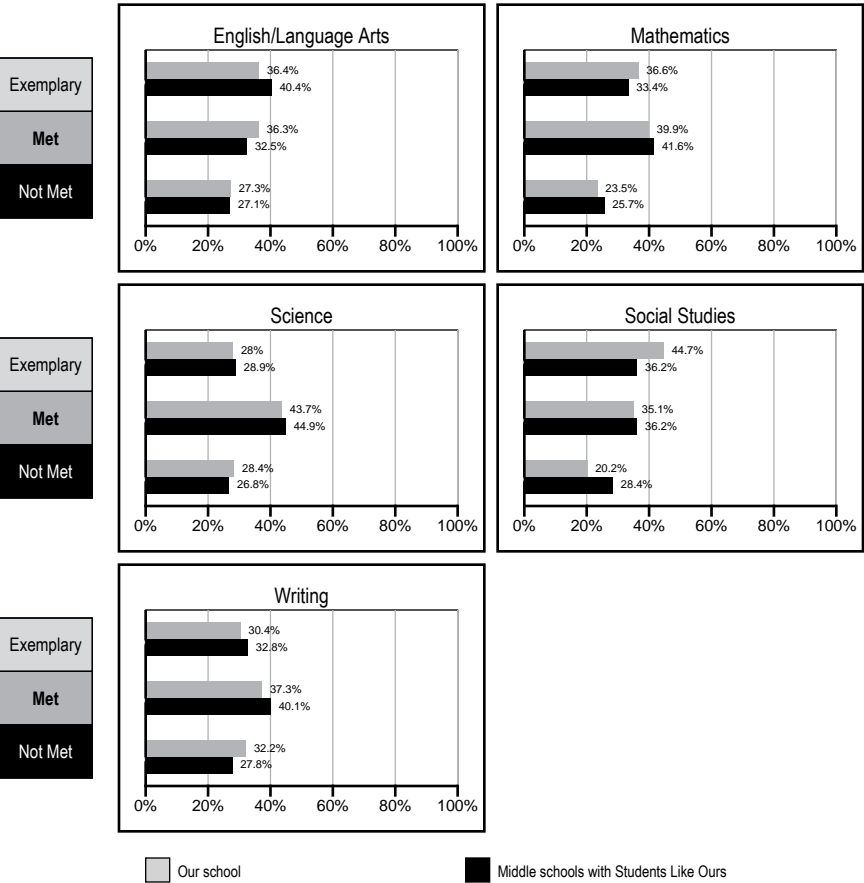
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	20	18	0	1

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	93.8%	93.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	0.0%	18.3%
US History and the Constitution	N/A	N/A
All Subjects	94.3%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=863)				
Students enrolled in high school credit courses (grades 7 & 8)	48.2%	Up from 42.0%	31.8%	24.5%
Retention rate	0.3%	Down from 0.6%	0.8%	0.7%
Attendance rate	95.8%	Down from 96.5%	96.1%	95.9%
Served by gifted and talented program	16.9%	Up from 15.8%	21.2%	17.8%
With disabilities other than speech	5.1%	Down from 11.3%	8.8%	9.2%
Older than usual for grade	2.0%	Down from 4.0%	1.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 2.3%	0.4%	0.4%
Annual dropout rate	0.4%	Down from 0.8%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	44.0%	Down from 54.3%	60.5%	60.0%
Continuing contract teachers	70.0%	Up from 56.5%	83.3%	82.6%
Teachers returning from previous year	82.3%	N/A	86.9%	85.6%
Teacher attendance rate	93.5%	Down from 93.7%	95.5%	95.3%
Average teacher salary*	\$39,944	Down 2.3%	\$46,509	\$46,300
Professional development days/teacher	9.0 days	No Change	10.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 21.5 to 1	23.4 to 1	21.5 to 1
Prime instructional time	88.9%	Up from 88.6%	90.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	99.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,663	Down 3.6%	\$7,173	\$7,634
Percent of expenditures for instruction**	58.5%	No Change	64.5%	64.0%
Percent of expenditures for teacher salaries**	57.2%	Up from 55.9%	61.6%	61.2%

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

River Oaks Middle School is located off of Dorchester Road on the border of Dorchester and Charleston counties. We are dedicated to providing a safe environment in order to maximize the academic, creative, athletic, and emotional potential of each student. Our staff of administrators, teachers, guidance counselors, psychologists, teaching assistants, business partners, and community volunteers provides services that allow each of our students the opportunity to reach their full potential. River Oaks Middle School offers a rigorous, relevant, and challenging curriculum that advances the learning of all our students.

River Oaks Middle School is a proud recipient of the Palmetto Silver Award for student achievement for the 2010-2011 school year. We were also recognized with Palmetto Silver Award for closing the achievement gap. Our students continue to progress in all academic areas as evidenced by analyzing our PASS data and our Benchmark data. We have 15 Junior Scholar recipients and 5 students who have earned state level recognition through the Duke TIP program.

Students enjoy many opportunities to enhance their educational experience through the arts and electives. We offer classes in piano, guitar, dance, physical education, band, strings, chorus, visual arts, and Spanish. Also, students have the opportunity to participate in QUEST academic teams, NJHS, Robotics, Geography Bee and many more. Two of our students were awarded recognition as region band qualifiers; one student qualified for the state competition in the Geography Bee; and our Robotics team qualified for the State competition.

River Oaks Middle School also offers our students a chance to participate in football, volleyball, wrestling, basketball, baseball, and softball. Our seven teams were very successful this year as they won 2 district championships and finished as district runner-up 3 times.

River Oaks Middle School will continue to meet the challenges of forging a strong relationship with our school community as we strive to provide all students opportunities to maximize their potential as we do things The Bobcat Way.

Rob Goodenough, Principal  
Terrance McLeod, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	256	152
Percent satisfied with learning environment	76.4%	68.9%	76.2%
Percent satisfied with social and physical environment	85.5%	72.9%	81.2%
Percent satisfied with school-home relations	69.1%	86.6%	71.6%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.9%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	887	99.9	27.5	36.2	36.3	81.2	88.8	82.4	Yes	Yes
<b>Gender</b>										
Male	502	99.8	28.4	38.4	33.3	80.6	86	78.7	N/A	N/A
Female	385	100	26.4	33.2	40.4	81.9	91.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	356	100	17.3	30	52.7	89.4	92.7	88.9	Yes	Yes
African American	436	99.8	35.5	40.5	24	76	81.5	72.9	No	Yes
Asian/Pacific Islander	28	100	19.2	30.8	50	80.8	93.3	93	I/S	I/S
Hispanic	63	100	36.2	41.4	22.4	69	88	79.3	No	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	90.9	83	I/S	I/S
<b>Disability Status</b>										
Disabled	97	100	73.6	17.6	8.8	41.8	58.6	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	37	100	43.8	46.9	9.4	59.4	84	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	422	99.8	36.9	36.9	26.1	73.6	82.5	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	886	100	23.8	39.9	36.3	84	90.3	81.9	Yes	Yes
<b>Gender</b>										
Male	501	100	25.2	36.2	38.6	82.1	88.6	79.9	N/A	N/A
Female	385	100	22.1	44.7	33.2	86.5	91.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	356	100	13.3	32.4	54.2	91.2	94.6	88.9	Yes	Yes
African American	435	100	32.5	47	20.5	78.3	81.8	71.4	Yes	Yes
Asian/Pacific Islander	28	100	15.4	26.9	57.7	88.5	96.5	94.6	I/S	I/S
Hispanic	63	100	29.3	36.2	34.5	79.3	90.2	81.1	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	95.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	97	100	61.5	29.7	8.8	48.4	61.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	37	100	21.9	50	28.1	84.4	88.7	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	421	100	30.5	42.3	27.2	79.5	84.3	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	585	100	28.7	43.3	28.1	71.3	77.2	68.6
Gender								
Male	329	100	27.4	39.4	33.2	72.6	76.2	68.3
Female	256	100	30.3	48.5	21.2	69.7	78.3	68.9
Racial/Ethnic Group								
White	240	100	14.3	39.7	46	85.7	86.2	80.7
African American	290	100	40.5	45.8	13.6	59.5	60.8	51.4
Asian/Pacific Islander	16	100	13.3	46.7	40	86.7	91	85.3
Hispanic	37	100	36.1	47.2	16.7	63.9	71.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.6	70.8
Disability Status								
Disabled	63	100	74.6	18.6	6.8	25.4	43.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	21	100	N/AV	N/AV	N/AV	55	59.2	60.7
Socio-Economic Status								
Subsidized meals	274	100	36.5	46.3	17.2	63.5	65.5	57.3

Social Studies

All Students	578	100	20.6	35	44.4	79.4	81.4	72.5
Gender								
Male	332	100	19.3	31.5	49.2	80.7	81.2	72
Female	246	100	22.4	39.9	37.7	77.6	81.6	73.1
Racial/Ethnic Group								
White	233	100	9.4	28.2	62.4	90.6	86.9	81
African American	278	100	27.8	42.5	29.7	72.2	70.6	60
Asian/Pacific Islander	20	100	10.5	31.6	57.9	89.5	91	89
Hispanic	44	100	40	25	35	60	78.6	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	91.5	73.5
Disability Status								
Disabled	68	100	50	35.9	14.1	50	49.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	27	100	47.8	26.1	26.1	52.2	69.1	69.7
Socio-Economic Status								
Subsidized meals	280	100	28	39	32.9	72	71.6	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	296	99.3	32.2	37.3	30.4	67.8	82.3	73.2	95.8	95.8
Gender										
Male	164	98.8	36.4	39	24.7	63.6	77.2	67.2	95.6	95.7
Female	132	100	27	35.2	37.7	73	87.4	79.4	96	95.8
Racial/Ethnic Group										
White	119	100	21.6	30.6	47.7	78.4	89.2	81.5	95.9	95.5
African American	148	98.7	39.1	43.5	17.4	60.9	71.1	61.3	95.6	96.1
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	84.8	87	96.6	96.8
Hispanic	19	100	52.9	23.5	23.5	47.1	78.8	66.7	96.1	95.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	72.2	94.8	94.9
Disability Status										
Disabled	29	96.6	73.1	23.1	3.8	26.9	34.9	26	95.7	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	66.2	65.7	97.1	96.1
Socio-Economic Status										
Subsidized meals	115	99.1	44.2	38.5	17.3	55.8	71.5	63.2	95.1	95.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	222	100	27.5	34.3	38.2	72.5
	7	262	100	27.7	33.2	39.1	72.3
	8	231	100	28.2	35.9	35.9	71.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	100	28.2	36.6	35.2	71.8
	7	277	100	28.5	29.7	41.8	71.5
	8	296	99.7	25.8	41.8	32.4	74.2

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	222	100	31.4	41.2	27.5	68.6
	7	262	100	32.4	43.3	24.4	67.6
	8	231	100	31.1	45.6	23.3	68.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	314	100	21.3	39	39.7	78.7
	7	277	100	21.1	34.8	44.1	78.9
	8	295	100	29.1	45.5	25.5	70.9

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	99.1	52.4	42.9	4.8	47.6
	7	260	99.6	22.9	52.1	25	77.1
	8	117	98.3	31.1	33	35.9	68.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	31.9	55.6	12.5	68.1
	7	277	100	26.6	43	30.5	73.4
	8	149	100	29.1	31.2	39.7	70.9

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	99.1	19.4	39.8	40.8	80.6
	7	261	99.6	27.8	32.5	39.7	72.2
	8	114	100	17.6	38.2	44.1	82.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	156	100	16	43.1	41	84
	7	276	100	26.3	27.8	45.9	73.7
	8	146	100	14.8	40	45.2	85.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	98.2	21	47.3	31.7	79
	7	261	98.5	27.1	49.2	23.7	72.9
	8	230	99.6	19.1	51.7	29.2	80.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	296	99.3	32.2	37.3	30.4	67.8

Abbreviations for Missing Data

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